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Description automatically generated **Year 3**

**‘Brilliant Beginning- Y3 Curriculum Spring Term’**

Dear Parents/Carers,

A very warm welcome back to the Spring term at St Francis Xavier Catholic Primary School and the second term for your children in Year 3. As part of continuing our **‘Brilliant Beginnings’** this year, we want to ensure that you, our families, have a full view of all of the knowledge rich learning opportunities your children will be apart of.

The children have been learning lots of new and exciting things across our core and foundation subjects, and we wish to share with you our curriculum map for the **Spring term 2024** *(Please see the Year 3 Curriculum map overleaf)*

Our learning journeys are exciting and packed with rich and deepened knowledge and skills, to ensure that every single one of your children have every opportunity to grow and flourish, each with their individual God Given talents- ready to go on into the world being the best they can truly be. They will build upon learning from the Autumn term and prior years, and this knowledge as they progress up through the school, to ensure their learning is truly embedded and pupils are confident and inspired, always believing in themselves.

At the end of this Spring term, Year 3 will be having a **‘Fabulous Finish day’** on which they will be able to celebrate their learning from across their topic **‘Ancient Egyptians’**. The children will be able to come into school that day in **‘themed dress’** and they will have the opportunity to bring in and showcase a project with the rest of the school and staff for the day.

Their project/showcase must be themed on **‘Ancient Egyptians’**, however they can do whatever they wish to represent their learning e.g. they may use skills they have learnt in Art/DT, Computing, Research/English. We want them to choose.

\*\*\* Year 3 Fabulous Finish date- **Tuesday 19th March 2024 \*\*\***

The children will also be taking part in an exciting **Egyptian virtual reality workshop**, on **Monday 11th March 2024** as part of their learning journey.If at any point you have any questions or queries regarding your child’s learning journey, please come and speak to the class teacher or one of the SLT. Our doors will always be open to you!

Class teachers will be sharing key updates with you on Dojo throughout the Spring term, so keep an eye out!

We are truly excited for this next term ahead and working in unity with all of you- our wonderful families on the most spectacular learning journey!

Thank you for your support,

God Bless,

and

**Principal Vice Principal**

**Science:**

**-Rocks** (inc Mary Anning)  
  
**-Fossils local study** (Wrens nest Dudley)

**Art/DT   
Drawing-** Growing Artists

**Textiles-** Cushions

**PSHE:**

Created and loved by God  
-Celebrating differences, respecting our bodies, feelings and emotions

Online safety- **Contact/Content**

Safer internet day

Childrens mental health

**History   
Egyptians (3000 BC – AD 33)**   
What were the achievements of the Ancient Egyptians?

**Catholic Social Teaching:**

**-Solidarity and The Common Good**

**-Option for the Poor and Vulnerable**

**RE**-The Eucharist is a Thanksgiving to God  
  
-Lent   
  
-Holy Week

**Foreign Languages: French**

-Les instruments (Instruments)

-Les fruits (Fruits)

**PE:**-Symmetry and Asymmetry  
-Basketball  
-Witches and wizards  
-Tag rugby

**Geography**

**Feeling hot, hot, hot! (Egypt)**   
Why is it so hot in Egypt?

**English:**

Our English curriculum this term is underpinned by a range of high quality texts including those linked to the learning in science and History.  
  
Writing opps include:  
-Retell  
-Diary entry  
-Biography  
-Character description  
-Instructions  
-Non-chronological report

-Bug club guided reading sessions

Year 3

Spring Term 2024

**Maths**

-Multiplication and division  
-Length and perimeter  
-Fractions  
-Mass, capacity

**Computing:**

**3.4** Touch typing

**3.5** Email  
**3.6** Branching data-bases

**Music:  
A Pop song that tells a story-** Music from around the world, celebrating our differences and being kind to one another **Reggae-** reggae and reggae animals